CONTENTS

CHAPTER ONE A PEDAGOGICAL PERSPECTIVE ON MOTHERLINESS

- 1. INTRODUCTION
- 2. THE SCIENTIFIC QUESTIONS
- 3. THE PHENOMENOLOGICAL WAY
- 4. MOTHERHOOD IN CONTRAST TO MOTHERLINESS
- 5. STATEMENT OF THE PROBLEM

CHAPTER TWO THE PEDAGOGICAL SIGNIFICANCE OF THE BIRTH-EVENT

- 1. INTRODUCTION
- 2. THE BIRTH-EVENT AS AN ACT OF ACCEPTING
 - (i) Birth as acceptance-with-bodiliness
 - (ii) Birth as accepting because of helplessness
 - (iii) Birth as accepting with-the-word
- 3. BIRTH AS CONSTITUTIVE OF INDIVIDUALITY
- 4. BIRTH AS CONSTITUTING A FACE-TO-FACE RELATIONSHIP

CHAPTER THREE THE PEDAGOGICAL SIGNIFICANCE OF MOTHERLINESS IN CONTRAST TO MOTHERHOOD

- 1. INTRODUCTION
- 2. MOTHERLINESS AS A CARING BEING-IN-THE-WORLD
- 3. THE MOTHERLY CARESS
- 4. THE MOTHERLY LOOK
- 5. MOTHERLY LISTENING-TO
- 6. MOTHERLY ADDRESSING
- 7. CONCLUSION

CHAPTER FOUR

RESPONSIBILITY: IN THE PEDAGOGICAL SITUATION WITH MOTHER

- 1. INTRODUCTION
 - a) Pedagogical association
 - b) Pedagogical encounter
 - c) Pedagogical engagement
 - d) Pedagogical intervention
- 2. AN ESSENCE-ANALYSIS OF THE EDUCATIVE SITUATION
 - a) Scheme
 - b) Comments about this scheme
- 3. MOTHERLINESS AND THE EDUCATIVE AIM
 - a) Introduction
 - b) The norm-image of adulthood as educative, aim (aim structure)
 - (i) Meaningfulness of existence, as educative aim
 - (ii) Self-judgment and self-understanding, as educative aim
 - (iii) Morally independent choosing and acting
 - (iv) Responsibility, as educative aim
 - (v) Human dignity
 - (vi) One's own philosophy of (outlook on) life
- 4. CONCLUSION

APPENDIX

ESSENCES OF THE REALITY OF EDUCATING (REQUIRED TO TAKE A PEDAGOGICAL PERSPECTIVE)

(Added by George D. Yonge, translator)