

THE FOUNDATIONS OF PEDOTHERAPY

A study of the nature and possibilities of a
phenomenological pedotherapy

By

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Translated by

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GRONDSLAE VAN DIE PEDOTERAPIE
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'n fenomenologiese pedoterapie

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Foreword

The appearance of this work by Dr. Pretorius signifies a new era in the scientific consideration of and reflection on providing help to children with problems.

On the one hand, it provides a good account of a historical-critical evaluation of the most well-known psychotherapeutic foundations, the result of which is a rejection of psychotherapy, as pedotherapy. On the other hand, this work is completely new and clearly pedagogically-scientifically founded. As far as is known, this work is not only the first in Afrikaans, but one of the first to introduce an accountable, pedagogically founded pedotherapy. In definite respects, particularly concerning the essentials of pedotherapy, its content also is new and refreshing in comparison with the literature overseas.

The author's contribution especially is in the fact that he is highly successful in portraying the autonomous character of pedotherapy as a pedagogic and orthopedagogic procedure. For the first time, it is plainly stated that pedotherapy is not an applied psychotherapy of any nature at all. Thus, the work is thoroughly grounded pedagogically, as also is the practice known as pedotherapy.

This work also is extremely useful for anyone who undertakes pedotherapy, i.e., who gives assistance or who "treats" children with problems. It is strongly recommended for all orthopedagogues, child psychologists, pedotherapists, psychotherapists, speech therapists, and anyone occupied with helping children with problems. This work is indispensable for students of pedodiagnostics, pedotherapy, and orthopedagogics in general.

It is hoped that this work enjoys a good reception in pedagogical, orthopedagogical, and psychological circles.

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