

FOREWORD

It is a great pleasure and honor to fulfill the request to write a foreword to this textbook in Didactic Education.

In these modern times, the unlocking of reality in terms of learning contents increasingly has become a task of the teacher.

Consequently, more than ever before the student teacher must give a scientific account of his task to himself. Where the preparation of teachers primarily is directed to getting them ready for this task, “Educative Teaching” by Smit and Kilian ought to make a particular contribution, especially because the authors, along with their scientific thinking about the problem, also indicate guidelines for practice. Both are experienced teachers and still are actively involved in preparing teachers.

This work is based on the curriculum for student teachers at the Transvaal Teachers Colleges but because of its comprehensive content and scientific quality it is strongly recommended for all education students and especially for practicing teachers.

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