



FIG. 10.

'n Park op die dorp. Die Oupa en Ouma heel regs.
Die Pappa en Mamma met 'n babatjie voor hulle. Sy hunker
daarna om klein te wees. (Vergelyk ook in ander projeksies die
gebruik van „Little”.)

Figure 10. A park in the city. Grandpa & Grandma far right. Papa & Mama with baby in front of them. She longs to be small (Compare use of "Little" in other projections).

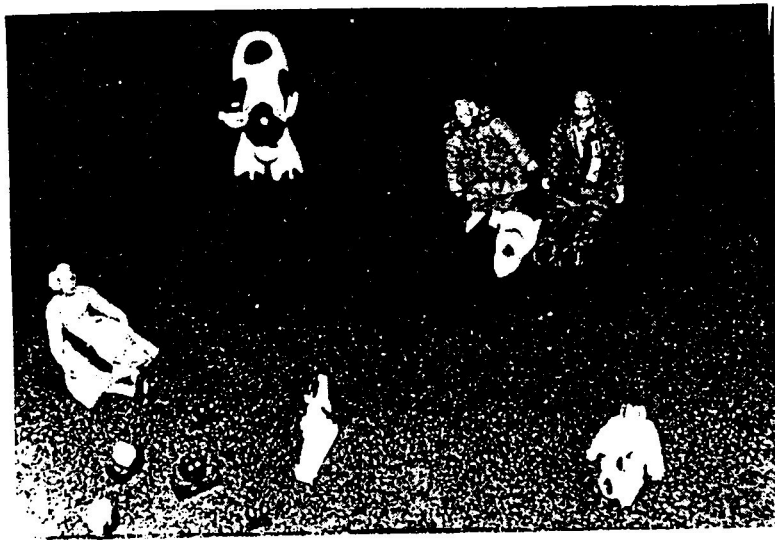


FIG. 11.

Let op die posisie van die dogtertjie: klein en tussen haar ouers.

Figure 11. Indicates position of daughter: small and between parents.

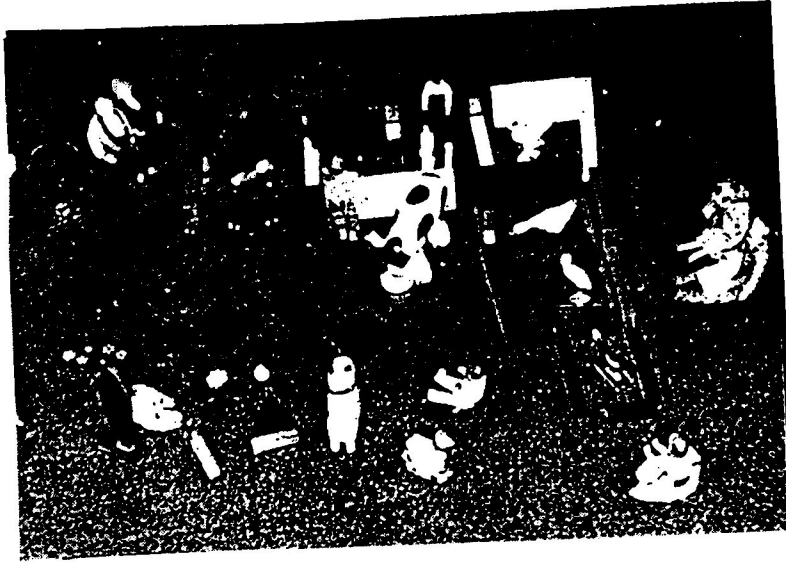


FIG. 12.

Dieretuin. Die Oupa en Ouma op 'n bankie heel links. Die Pappa en Mamma heel regs.

Figure 12. Zoo. Grandma & Grandpa on blanket far left. Papa & Mama far right.



FIG. 13.

Die Oupa en Ouma in die dieretuin saam met die Pappa en Mamma. Die dogtertjie sit 'n ent daarvandaan.

Figure 13. Grandpa & Grandma with Papa & Mama in the zoo. The daughter sits at a distance from them.

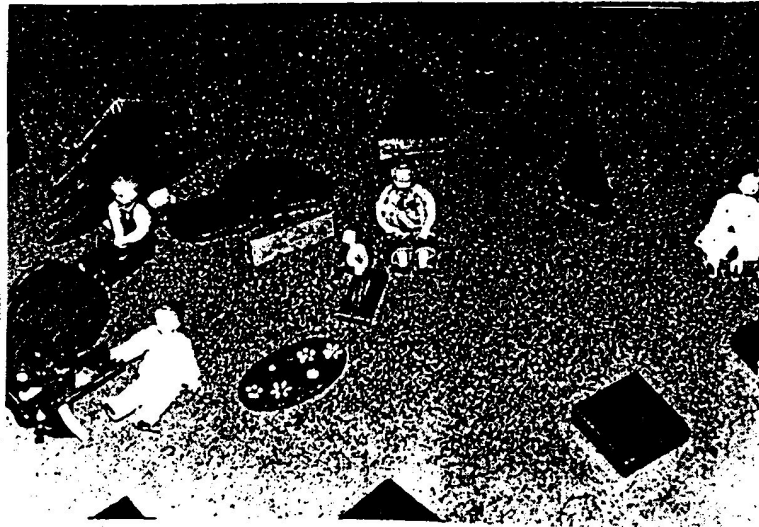


FIG. 14.
Kinders in die dieretuin.

Figure 14. Children in the zoo.

Second visit

She stepped into the playroom alone providing that her mother remained within her reach. She still didn't speak and showed an interest in no other play media than the Von Staabs. In figures 10 and 11 she built a park in the city that had trees and flowerbeds. Benches, birds in the trees and a swan in a little pond created a tranquil and pleasant place to go and relax. The very first thing she did was to place her grandpa and grandma on a bench under a tree. Next she placed papa and mama on a bench and a little way from them there is a little girl with an ornament in front of her.

From this visit, the following deductions can be made:

- (1) she still does not accept her grandfather's death and designs a play world in which this reality is avoided;
- (2) she designs a park in the city where there is peace, which points to her pathic directedness, and the cognitive tasks of the school still escape the adequate actualization of the essentials of play and do not yet occur;