

CONTENT

Chapter One

AN ESSENCE ANALYSIS OF THE SITUATION OF EDUCATING

- 1.1 **Introduction: The fundamental pedagogical structure**
- 1.2 **The pedagogical relationship structures**
 - 1.2.1 The pedagogical relationship of trust
 - 1.2.2 The pedagogical relationship of understanding (relationship of knowing)
 - 1.2.3 The pedagogical relationship of authority
- 1.3 **The mutual connections among the pedagogical relationship structures**
- 1.4 **Real essences of the pedagogical sequence structures**
 - 1.4.1 Introduction
 - 1.4.2 Pedagogical association
 - 1.4.3 Pedagogical encounter
 - 1.4.4 Pedagogical engagement (assuming-responsibility-for-interfering)
 - 1.4.5 Pedagogical interference
 - 1.4.6 Return to pedagogical association
 - 1.4.7 Periodic breaking away
- 1.5 **The mutual connections among the pedagogical relationship and sequence structures**
- 1.6 **The structure of the pedagogical**

Chapter Two

THE EDUCATIVE AIM

- 2.1 Introduction
- 2.2 Knowledge of aim
- 2.3 Becoming
- 2.4 The norm-image of proper adulthood
- 2.5 In conclusion