

[CHAPTER 10]
**TECHNIQUES FOR GIVING ASSISTANCE:
AN ORTHOPEDAGOGIC PERSPECTIVE**

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**1. THE ORTHOPEDAGOGIC USE OF PSYCHOTHERAPEUTIC
TECHNIQUES**

2. FAMILY THERAPY

2.1 Introduction

**2.2 The structural approach of Salvador Minuchin in
pedagogical perspective**

2.3 Characteristics of a healthy family

2.4 Family phases

2.5 Factors which need family restructuring

**2.6 Mapping the family structure (Family
diagnostication)**

2.7 Intervention

* Investigating the symptoms

* Investigating the family structure

* Investigating family reality

2.8 Concluding considerations

3. PLAY THERAPY

3.1 Introduction

3.2 Classification of child play

3.2.1 Introduction

3.2.2 Functional play

3.2.3 Illusive play and role playing

3.2.4 Constructive play

3.2.5 Competitive play

3.3 Direct play therapy

3.3.1 Introduction

3.3.2 *Orientation

* Questioning

* Exposition

* Functionalizing

3.3.3 Indications for direct play therapy

3.4 Indirect play therapy

3.4.1 Introduction

3.4.2 Method

- * Introduction
- * Choice of room and play material
- * Orientation
- * Questioning
- * Exposition
- * Functionalizing

4. IMAGINARY JOURNEY

4.1 Introduction

4.2 Indications and counter-indications

4.3 Method

- * Orientation
- * Questioning
- * Exposition
- * Functionalizing

5. BEHAVIOR MODIFICATION

5.1 Introduction

5.2 Recommendations for use

5.3 Designing a program

5.3.1 Identifying the target behavior

5.3.2 Exploring the child's experiential world

5.3.3 Planning the base-line period

5.3.4 Choice of consequences of desired and undesired behaviors

- * Introduction
- * Reinforcing desired behavior
- * Teaching new behavior
- * Eliminating undesired behavior

5.3.5 Selecting criteria for success

6. HUMAN MODELING

6.1 Introduction

6.2 Indications and counter-indications for use

6.3 Pedotherapeutic application of human modeling

6.3.1 Preparation

6.3.2 Method

- * Create a person
- * Situation-analysis
- * Problem solution

7. LOGOTHERAPY

7.1 Introduction

7.2 Some essentials of the pedagogic aim structure

- * Meaningful existence (ways of living)
- * Self-judgment and self-understanding
- * Respect for human dignity
- * Morally independent choosing and responsible acting
- * Norm identification
- * Outlook on life (philosophy of life)

7.3 Frankl's view of being human in connection with pedotherapy

- * The person is Dasein
- * The person is totality-in-function in communication with the world
- * A person is a meaning giving being
- * Each person is unique and unrepeatable
- * A person is possibility of choice

7.4 Concluding considerations

8. BIBLIOTHERAPY

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8.2 Possible applications of bibliotherapy

- 8.2.1 Introduction
- 8.2.2 The parent
- 8.2.3 The child

8.3 Choice of materials for indirect bibliotherapy

9. THERAPY TO PROMOTE SCHOOL READINESS

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9.2 School maturity and school readiness

9.3 Play as preparation for school

- 9.3.1 The nature of child play
- 9.3.2 The use of child play

9.4 Language as preparation for school

- 9.4.1 Introduction
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9.5 Drawing as a means of preparation for school

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- 9.5.2 Free graphic expression
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9.6 Synthesis

10. THERAPLAY

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