

CONTENTS

CHAPTER 1

ORTHOPELAGOGICS AS A SCIENCE

- 1.1 The origin and development of orthopedagogics as a science
- 1.2 The name "orthopedagogics"
- 1.3 The domain of the orthopedagogic
- 1.4 The nature of the orthopedagogic as a science
 - 1.4.1. The orthopedagogic has a pedagogical foundation
 - 1.4.2 Theoretical and practical views
 - 1.4.3 Orthopedagogy (practice) as a result of orthopedagogics (science)
- 1.5 Orthopedagogic questions
- 1.6 References

CHAPTER 2

THE PROBLEMATIC EDUCATIVE SITUATION (PES)

- 2.1 Some characteristics of a PES
 - 2.1.1 Educative distress
 - 2.1.2 Educative neglect
 - 2.1.3 Educative obstructions
 - 2.1.4 Disturbed communication
 - 2.1.5 Disturbed psychic life
 - 2.1.6 Disturbed expressive life
 - 2.1.7 Being different and experiencing oneself as being different (inferior)
 - 2.1.8 Lack of perspective
 - 2.1.9 Circular dynamic
 - 2.1.10 Child problems
- 2.2 The etiology of the PES
 - 2.2.1 Introduction
 - 2.2.2 Mistakes in educating as factors of the PES
 - 2.2.3 Disturbed relationships as factors of the PES
 - 2.2.4 Particular family situations as factors of the PES
- 2.3 The multi-disciplinary point of view regarding the PES
- 2.4 References

CHAPTER 3

SPECIFIC FORMS OF DISTURBANCE

- 3.1 Introduction**
- 3.2 The brain damaged child**
- 3.3 The epileptic child**
- 3.4 The autistic child**
- 3.5 The "psychopathicized" child**
- 3.6 The blind and weak-sighted child**
- 3.7 The deaf and hard of hearing child**
- 3.8 The mentally retarded child**
 - 3.8.1 Low ability
 - 3.8.2 Mental deficiency
- 3.9 The physically handicapped child**
- 3.10 The ill child**
- 3.11 The child who is difficult to educate**
- 3.12 The child unprepared for school**

CHAPTER 4

ORTHOPEDEGOGIC PRACTICE

- 4.1 The orthopedagogic plan of action**
- 4.2 Orthopedagogic evaluation**
 - 4.2.1 Historicity image
 - 4.2.2 Fundamental methods
 - 4.2.3 Research media
- 4.3 Orthopedagogic assistance**
 - 4.3.1 Communicative pedotherapy
 - 4.3.2 Family therapy
 - 4.3.3 Orthodidactic pedotherapy
 - 4.3.4 Residential orthopedagogy
 - 4.3.5 Functioning pedotherapy
 - 4.3.6 Specialized pedotherapies
- 4.4 Criteria for evaluating orthopedagogic assistance**
- 4.5 References**

CHAPTER 5

FUNDAMENTAL FACETS OF ORTHOPEDEGOGICS

- 5.1 The fundamental orthopedagogic attitude**
 - 5.1.1 Genuineness
 - 5.1.2 Acceptance
 - 5.1.3 Distance
 - 5.1.4 Understanding

5.2 Fundamental terms in orthopedagogics

- 5.2.1 Pedagogical empathy
- 5.2.2 Pedagogical identification
- 5.2.3 Pedagogical trust
- 5.2.4 Pedagogical freedom
- 5.2.5 Pedagogical authority
- 5.2.6 Pedagogical love
- 5.2.7 Pedagogical security

5.3 Orthopedagogic ground forms

- 5.3.1 Care
- 5.3.2 Play
- 5.3.3 Exploration
- 5.3.4 Assignment
- 5.3.5 Conversation
- 5.3.6 Re-teaching
- 5.3.7 Example

5.4 References