

FOREWORD

This first in a series of publications once again confirms that the Gold City Teachers College joins in the academic discussion on teacher training. In addition, it is our view that the task of this Teachers College is to participate in and, where necessary, provide pronouncements about training teachers for the primary school. Therefore, this task of doing the necessary research can no longer be allowed to rest on the shoulders of others alone.

Notwithstanding the professional experts and academically well-prepared personnel at a Teachers College, there also is an arsenal of pedagogical experience which can give fruitful direction to research and study projects, as well as to colloquia on the training of teachers.

This publication is the idea of the secretary and members of the first formal research committee of this sort at this institution, as well as the contributions of lecturers during a symposium and by teaching personnel which took place after its completion. The research committee and editor are congratulated for this first attempt, and it is hoped that this publication will be of value for the study and practice of teaching on levels other than the primary school.

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