INTRODUCTION

As the first of its type in Afrikaans, the author is confident that this little work can be used fruitfully by everyone concerned with educating young children. Especially, university and college students pursuing courses in child play, play diagnostics, and play therapy ought to make use of it, because playing, as a form of child living, is described in it as a means of and as a matter of educating.

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SARAH VAN WYK

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